**STAGE 1 TEMPLATE**

Course:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Unit Title:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Team Names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **MINISTRY EXPECTATIONS:** | |
| **ENDURING UNDERSTANDINGS:** *“What do we want students to understand and be able to do several years from now?” These are transferable to new situations.* | |
| **ESSENTIAL QUESTIONS:** *A question that lies at the heart of a subject or a curriculum and promotes inquiry and uncoverage of a subject. Essential questions do not yield a single straightforward answer but produce different plausible responses about which thoughtful and knowledgeable people may disagree.* | |
| **KNOWLEDGE:** *What key knowledge will students acquire as a result of this unit?* | **SKILLS:** *What key skills will students acquire as a result of this unit? What will they be able to do as a result of this knowledge and skill?* |